**CommonGround**
- Workshops increase awareness, knowledge, and skills around issues of social identity, diversity, and social justice.
- Peer facilitated social justice education program by and for undergrad and grad students.

**Academic Courses**
In order to facilitate understanding, intergroup dialogue creates a space where students engage in open and constructive dialogue, to learn and explore issues of conflict, social identity, and social justice. Peer facilitation creates a dynamic where facilitators and participants are co-learners in dialogue.
Mark Chesler
Library Collection

- Over 1,200 books, films and journals related to social identity, multiculturalism and social justice.
- Available for the entire university and listed in the MIRLYN catalog.

Research Opportunities

- Receive Course Credit
- Learn how to Interview, Conduct Focus Groups, Code, Analyze and Report
- Work as a team with peers and explore questions of intergroup dialogue and social identities.

LSA COLLEGE OF LITERATURE, SCIENCE, AND THE ARTS
UNIVERSITY OF MICHIGAN

M | LSA

STUDENT LIFE
UNIVERSITY OF MICHIGAN

1214 S. University Ave | 2nd Floor Suite B | Ann Arbor, MI 48104

www.igr.umich.edu | 734-936-1875
Academic Courses

Intergroup Dialogue UC/Psych/Soc 122
- Small groups
- 2 credits
- Peer facilitated

Topics include Race/Ethnicity, SES, Gender, Religion, Sexual Orientation
International/US

Students examine and discuss issues and experiences relevant to the groups in the dialogue, the University setting and society.

Visit our Website ▶▷▷ www.igr.umich.edu
Training Processes in Intergroup Dialogue Facilitation
UC 320/PSYCH 310/SOC 320:
Prepare to facilitate dialogue by learning valuable skills in communication, group dynamics, teamwork, community building, and facilitation.

*Foundation of Intergroup Relations
UC 218/PSYCH 218/SOC 218:
This course examines identity development, intergroup and intercultural relations from a social justice framework, challenging students to think critically and creatively about historic worldviews, prejudice and biases, and being an ally.

Practicum in Intergroup Dialogue Facilitation
UC 321/PSYCH 311/SOC 321:
Practice peer facilitation by leading the intergroup dialogue course where students engage in dialogue across race, gender, sexual orientation, socioeconomic class, and other topics.

*Conflict and Coexistence
UC 375/PSYCH 312/SOC 375:
This course provides an overview of interdisciplinary theories of conflict based on religion, ethnicity, and culture, and underreported examples of coalition building and coexistence work among various religious, ethnic and cultural groups.

*Socia Justice in the Real World UC 470
By their senior year, many UM students committed to social change have found places where they can learn and engage in it on campus. But what about after graduation? This course seeks to address this question and consider social change and social justice in the real world.

Residence Education Staff Class UC 421: For incoming University Housing Residence Staff

*Courses vary by semester
Courses count towards the LSA Community Action and
WANT TO BE A WORKSHOP FACILITATOR 3

APPS OUT COMMONGROUND

EARLY & LATE FALL PROGRAM ON INTERGROUP RELATIONS

25-30 FACILITATORS NEEDED EACH SEMESTER

MORE INFO @ igr.umich.edu/programs/
igrcommonground@umich.edu
COMMONGROUND

...was developed for students to learn about social inequalities and social justice outside the classroom.

WORKSHOPS ARE DESIGNED TO ENGAGE PARTICIPANTS IN DIALOGUES THAT TO INCREASE AWARENESS AND KNOWLEDGE ON ISSUES OF SOCIAL JUSTICE, IDENTITY, DIVERSITY, AND INTERGROUP RELATIONS.

COMMONGROUND THRIVES THROUGH THE DEDICATION AND COMMITMENT OF THE 20-30 ACTIVE WORKSHOP FACILITATORS EVERY SEMESTER.

We offer an opportunity for all graduate and undergraduate students to develop as facilitators while also building a community of social justice educators on campus.

COMMONGROUND FACILITATORS ARE TRAINED STUDENTS WHO LEAD WORKSHOPS AS THEY ARE REQUESTED.

requirements

- prior facilitation experience (not necessarily with IGR)
- knowledge about social justice concepts such as social identity, power, privilege, & oppression and a strong commitment to the pursuit of social justice through education
- sign up to facilitate at least 2-3 workshops per month
- attendance at a Weekend Training Retreat
- attendance at monthly facilitator meetings
INTERGROUP DIALOGUE COURSE SEQUENCE

Engage in dialogue and develop leadership skills to facilitate an intergroup dialogue course. These courses count towards The Patricia Gurin Certificate of Merit which is awarded to seniors who have demonstrated mastery in intergroup relations.

INTERGROUP DIALOGUE

UC/PSYCH/SOC122 (2crs) | Dialogues across groups identified by race, gender, social class, sexual orientation...

Led by trained peer-facilitators who are taking PRACTICUM
Fulfills MCSP Civic Engagement & GSP requirements

FACILITATION TRAINING

UC320/PSYCH310/SOC320 (3crs) | Learn valuable facilitation skills and prepare to lead an intergroup dialogue course
Fulfills race/ethnicity distribution, CASC minor, GSP requirements, PSYCH experiential lab & SOC/PSYCH elective credits

PRACTICUM IN DIALOGUE

UC321/PSYCH311/SOC321 (4crs) | Practice peer facilitation by leading an INTERGROUP DIALOGUE
Fulfills CASC minor, GSP requirements, PSYCH experiential lab, & PSYCH/SOC electives

two semester commitment

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